# GOVERNMENT OF INDIA
# HUMAN RESOURCE DEVELOPMENT
# LOK SABHA

STARRED QUESTION NO:12
ANSWERED ON:25.04.2016
No-Detention Policy for Students
Mahadik Shri Dhananjay Bhimrao;Sivaprasad Dr. Naramalli

**Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:**

(a) whether the Government has decided to revisit the no-detention policy in case of promotion of all students from classes V and VIII and if so, the details thereof and the reasons therefor;

(b) whether the Government proposes to seek views of the State Governments and other stakeholders in this regard and if so, the details thereof;

(c) whether the Government proposes to bring back the old system of compulsory board examinations for Tenth Class and if so, the details thereof;

(d) whether the Government proposes to review Right to Education and to repeal no detention policy in the light of experience gained over the years and if so, the details thereof; and

(e) whether the Government proposes to assess the impact of revision of No-Fail policy on the students and if so, the number of such students affected by the said policy, State and class-wise and the time by which the revised policy is likely to be implemented in the country?

(b) whether the Government proposes to seek views of the State Governments and other stakeholders in this regard and if so, the details thereof;

(c) whether the Government proposes to bring back the old system of compulsory board examinations for Tenth Class and if so, the details thereof;

(d) whether the Government proposes to review Right to Education and to repeal no detention policy in the light of experience gained over the years and if so, the details thereof; and

(e) whether the Government proposes to assess the impact of revision of No-Fail policy on the students and if so, the number of such students affected by the said policy, State and class-wise and the time by which the revised policy is likely to be implemented in the country?

## Answer

MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SMT. SMRITI ZUBIN IRANI)

(a) to (e): A Statement is laid on the Table of the House.

STATEMENT REFERRED TO IN REPLY TO PARTS (a) TO (e) OF LOK SABHA STARRED QUESTION NO. 12 TO BE ANSWERED ON 25th April, 2016 ASKED BY SHRI DHANANJAY MAHADIK AND DR. NARAMALLI SIVA PRASAD REGARDING "NO-DETENTION POLICY FOR STUDENTS".

(a) & (b): In pursuance of a resolution adopted in the 59th meeting of the Central Advisory Board of Education (CABE) held on 6th June, 2012, a Sub-Committee was constituted for assessment of implementation of Continuous and Comprehensive Evaluation (CCE) in the context of No-Detention provision in the Right of Children to Free and Compulsory Education (RTE) Act, 2009. The Sub Committee during the course of its work held 5 (five) regional meetings and consulted various stakeholders over the issue of No Detention. The Sub-Committee submitted its report in August, 2014. The recommendations of Sub-Committee include, inter-alia, measuring Learning Level Outcomes of all children on regular basis, to catalyse a performance-driven culture and review of 'No-Detention' policy and its implementation in a phased manner.

The report of the Sub-Committee was placed before CABE in its meeting held on 19.8.2015, wherein it was decided to request all States/UTs to share their views on the No-Detention policy, with Ministry of Human Resource Development. 22 States shared their views on the No Detention policy out of which 18 States have suggested to modify the No Detention policy. The summary of the

responses received from States is annexed.

Another Sub-Committee under the Chairpersonship of Minister of Education, Government of Rajasthan was constituted on 26.10.2015 inter-alia, to review the feedback received from States/UTs on the 'No-Detention' policy.

Additionally, during the consultations held with State Governments for formulation of New Education Policy (NEP), the issues related to No-Detention policy were also covered.

(c): There is no such proposal at present.

(d) & (e): The matter is under examination in this Ministry to develop a suitable academic approach on this issue.
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